



LEGACY SCHOOL™

BANGALORE

LEARN → REFLECT → DISCOVER → EVOLVE



HIGH SCHOOL PROFILE 2020-21

PRINCIPAL & GUIDANCE COUNSELOR

Ms. Geeta Jayanth
geeta.jayanth@lsb.edu.in

VICE PRINCIPAL & GUIDANCE COUNSELOR

Mr. Sameer Arora
sameer.arora@lsb.edu.in



VISION

We aspire to empower learners with meaningful experiences that will enable them to become reflective individuals who will discover themselves.



MISSION

To provide a progressive international education in a diverse learner-centred community, where learners are encouraged to develop the knowledge, skills and values that will enable them to evolve into successful leaders who impact meaningful change in a global society.

IB CODE: 060128

CEEB CODE: 671007

CIE SCHOOL CODE: IN536

OUR SCHOOL

Founded in 2009, deeply influenced by the Montessori philosophy | Private, inclusive, diverse and learner centered community | Focus on continual and collaborative learning by encouraging critical thinking, analysis, inquiry, application and reflection | Small class sizes to provide individual attention and facilitate meaningful interaction | Legacy School is one among the very few international schools in India to offer all four (4) of the Cambridge International qualifications, making us a Cambridge Pathway school.



SCHOOL ENROLLMENT

766



CLASS OF 2021

24



SCHOLARSHIP AWARDED BY LSB

\$28,360



AVERAGE CLASS SIZE

24



STUDENT TEACHER RATIO

8:1



TEACHING STAFF (HS)

46

GRADUATING BATCHES: **2ND IBDP**

4TH CAIE

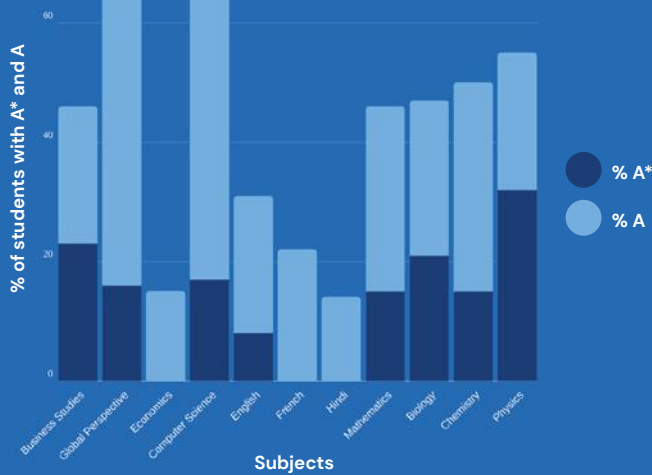


GRADING SCALE FOLLOWED IN LEGACY

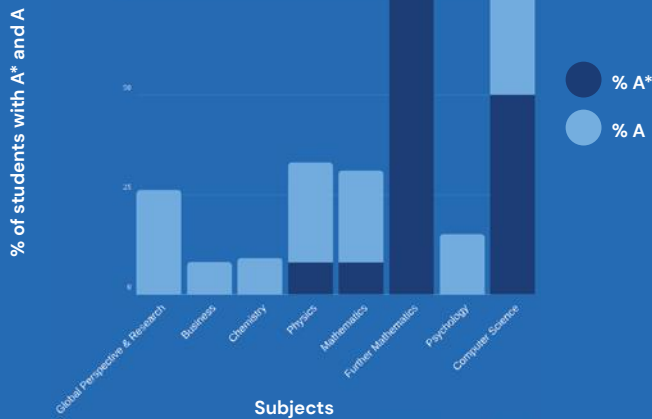
| GRADE BOUNDARIES | CAIE | IBDP | ACHIEVEMENT INDICATORS |
|------------------|------|------|---|
| 90 - 100 | A* | 7 | EP Exceeds grade level proficiency |
| 80 - 89 | A | 6 | MP Meets grade level proficiency |
| 70 - 79 | B | 5 | AP Approaching grade level proficiency |
| 60 - 69 | C | 4 | NS Needs Support |
| 50 - 59 | D | 3 | |
| 40 - 49 | E | 2 | |
| 0 - 39 | U | 1 | |

Note: Grade boundaries of our school level examinations are higher than the grade boundaries of both CAIE - AS & A Level exams and IBDP. This is done to ensure students remain motivated and focused during their high school academic years.

IGCSE 2020 RESULTS



AS & A LEVEL - 2020 RESULTS



IBDP 2020 SUBJECT GRADE COMPARISON



SUBJECTS OPTIONS



IGCSE/ICE

Art and Design
Biology
Business Studies
Chemistry
Computer Science
Economics
English Language
Global Perspective
Hindi / French / Spanish
History
Mathematics
Physics
Psychology

IBDP

Biology (HL & SL)
Business Management (HL & SL)
Chemistry (HL & SL)
Computer Science (HL & SL)
Economics (HL & SL)
Environmental Systems & Societies (SL)
English Language and Literature (HL & SL)
French B & Ab Initio (SL)
Spanish B & Ab Initio (SL)
Mathematics-AA (HL & SL)
Mathematics-AI (HL & SL)
Physics (HL & SL)
Psychology (HL & SL)
Visual Arts (HL & SL)

AS & A Level

Art and Design
Biology
Business
Chemistry
Computer Science
Economics
English Language
Global Perspectives
and Research
History
Mathematics
Physics
Psychology

LIST OF UNIVERSITY ACCEPTANCES



Reference/Recommendation Letters and Predicted Grades: Recommendation letters are confidential, neither the student nor their parents see counsellor's recommendation letters or the predicted Grades.

UK

Durham University
University of Leeds
University of Edinburg, Scotland
University of Glasgow, Scotland
University of Nottingham
University of Sheffield

SINGAPORE

Curtin University

US

Arizona State University
Georgia Institute of Technology
Kalamazoo
Ohio State University
Purdue University
SCAD
University of Minnesota
St. Lawrence University
Syracuse University, New York
Iowa State University
University of Wisconsin
University of California, Davis
University of Pittsburg
University of Washington, Seattle
University of Massachusetts, Amherst
University of Maryland, College Park
University of Florida

INDIA

Ahmedabad University
Ashoka University
Flame University
Indian institute of Psychology and Research
Manipal institute of technology
O. P. Jindal Global University
Ramaiah University of Applied Sciences
Shiv Nadar University
Srishti Institute of Art, Design and Technology
SRM, Chennai
Vellore Institute of Technology

GERMANY

University of Applied Sciences

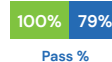
NEW ZEALAND

Victoria University of Wellington

CANADA

Laurentian University
University of Alberta
University of British Columbia
University of Calgary
University of Toronto
York University

IBDP RESULTS 2020



LSB WORLD

CURRICULUM



IB Diploma Programme



Cambridge International AICE Diploma or A Level Certificate.

EXAMS: MAY | RESULTS: JULY

EXAMS: MAY | RESULTS: AUGUST



AWARDS & RECOGNITIONS

- Ranked #1 International Day School in Bangalore and Karnataka (2018–19 | 2019–20) and amongst the top 15 schools in the country
- Ranked #10 International Day School in India by Education World in the year 2019
- Ranked #1 International Day School in Karnataka by Education World in the years 2017 & 2018
- Ranked #6 All India – New Technologies Usage School for integrating cutting-edge technology into curriculum delivery and teaching-learning
- Rated as one amongst India's Best Schools: Jury's Choice award by Education Today
- International School Award by British Council (2014–2017 | 2017–2020)

ADDITIONAL INFORMATION: IMPACT OF COVID-19 ON OUR COMMUNITY

Legacy School is an unaided private school. During the pandemic, the school's financial health suffered a thwack due to low collection of the fee. This was a repercussion of the direct impact of COVID-19 on our parent community's employment status. However, as an inclusive institution, we stand committed to support our parent community in tested times who had a loss of employment or faced pay cuts and offered fee rebate under the 'Pandemic Contingency Programme'

COVID-19's Impact on Teaching and Student Learning and other factors which affected everyone:

Loss of Teaching/Learning Hours:

During the pandemic, the government regulated the number of learning hours until very recently. The school has already lost about 25% of teaching hours due to the pandemic. Currently, the students are not allowed to enter school premises until October 15 with further state directives and updates yet to be received.

Syllabus:

International Baccalaureate amended the IBDP curriculum by changing exam portions, we still await information from CAIE (Cambridge Assessment International Education) on any such reductions.

Laboratory work:

Lab inaccessibility and loss of laboratory hours due to the nation lockdowns in COVID - 19 have affected the students pursuing Sciences impinging the selection of Course work-related subjects in A levels and altering student's plans and aspirations to study in the STEM programme to pursue EE & IA in the IBDP program.

In-house Assessments:

There was a limitation to conduct the different types of assessments as the government directives limited remote learning hours for students.

Exams:

The IBDP amended/removed some of the subject components, while the CAIE (Cambridge Assessment International Education) is yet to make any decision on components for assessments.

Standardised Tests:

Standardised tests like SAT and ACT were postponed. While there were a few centres conducting the assessment but the risk of transmission was higher due to a surge in the number of COVID-19 cases in our state, Karnataka, India.

Technology:

The school immediately transitioned to hybrid learning and worked towards building the educator capacity to shift from the in-person experience to a remote learning approach. Educators and learners however continue to face technological and logistical challenges related to bandwidth and power back up during the online classes.

Health and Wellness Support:

The school has been a proactive partner with parents to support the emotional wellbeing of our students. We have witnessed a steep rise in the student requests to our counsellors for assistance in the past few months and the counsellors have ensured their availability for additional hours. We have also adopted an asset based approach to the learning loss by showing them that during this time they have adapted to be more resilient and they can build on that newfound strength to move forward. Teacher mentors have been a powerful buffer against the adverse effects of pandemic by helping to establish a safe and supportive environment for learning. There have been conversations with students and parents with a compassionate lens to provide health and wellness support, encourage digital detox and promote emotional resilience.